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other organizations that may contribute to the teaching and research of the Center;

- (e) Maintains important library collections:
- (f) Employs faculty engaged in training and research that relates to the subject area of the Center:
- (g) Conducts projects in cooperation with other centers addressing themes of world, regional, cross-regional, international, or global importance;
- (h) Conducts summer institutes in the United States or abroad designed to provide language and area training in the Center's field or topic;
- (i) Supports instructors of the less commonly taught languages; and
- (j) Encourages projects that support students in the science, technology, engineering, and mathematics fields to achieve foreign language proficiency.

(Authority: 20 U.S.C. 1122)

 $[64\ FR\ 7739,\ Feb.\ 16,\ 1999,\ as\ amended\ at\ 74\ FR\ 35072,\ July\ 17,\ 2009]$

§656.4 What types of Centers receive grants?

The Secretary awards grants to Centers that—

- (a) Focus on-
- (1) A single country or on a world area (such as East Asia, Africa, or the Middle East) and offer instruction in the principal language or languages of that country or area and those disciplinary fields necessary to provide a full understanding of the country or area; or
- (2) International studies or the international aspects of contemporary issues or topics (such as international business or energy) while providing instruction in modern foreign languages; and
 - (b) Provide training at the-
- (1) Graduate, professional, and undergraduate levels, as a comprehensive Center; or
- (2) Undergraduate level only, as an undergraduate Center.

(Authority: 20 U.S.C. 1122)

§656.5 What activities may be carried out?

(a) A Center may carry out any of the activities described in §656.3 under a grant received under this part.

- (b) The Secretary may make an additional grant to a Center for any one or a combination of the following purposes:
- (1) Linkage or outreach between foreign language, area studies, and other international fields and professional schools and colleges.
- (2) Linkage or outreach with 2- and 4-vear colleges and universities.
- (3) Linkage or outreach between or among—
- (i) Postsecondary programs or departments in foreign language, area studies, or other international fields; and
- (ii) State educational agencies or local educational agencies.
- (4) Partnerships or programs of linkage and outreach with departments or agencies of Federal and State governments, including Federal or State scholarship programs for students in related areas.
- (5) Linkage or outreach with the news media, business, professional, or trade associations.
- (6) Summer institutes in area studies, foreign Language, and other international fields designed to carry out the activities in paragraphs (b)(1) through (b)(5) of this section.

(Authority: 20 U.S.C. 1122)

[61 FR 50193, Sept. 24, 1996, as amended at 64 FR 7739, Feb. 16, 1999; 74 FR 35072, July 17, 2009]

§ 656.6 What regulations apply?

The following regulations apply to this program:

- (a) The regulations in 34 CFR part 655.
 - (b) The regulations in this part 656.

(Authority: 20 U.S.C. 1122)

$\S 656.7$ What definitions apply?

The following definitions apply to this part:

- (a) The definitions in 34 CFR part 655.
- (b) Area studies means a program of comprehensive study of the aspects of a world area's society or societies, including study of history, culture, economy, politics, international relations, and languages.
- (c) Center means an administrative unit of an institution of higher education that has direct access to highly

qualified faculty and library resources, and coordinates a concentrated effort of educational resources, including language training and various academic disciplines, in the area and subject matters described in §656.3.

- (d) Comprehensive Center means a Center that—
- (1) Contributes significantly to the national interest in advanced research and scholarship;
- (2) Offers intensive language instruc-
- (3) Maintains important library collections related to the area of its specialization;
- (4) Makes training available to a graduate, professional, and undergraduate clientele; and
- (5) Engages in curriculum development and community outreach.
- (e) For purposes of this section, intensive language instruction means instruction of at least five contact hours per week during the academic year or the equivalent of a full academic year of language instruction during the summer
- (f) Undergraduate Center means an administrative unit of an institution of higher education that—
- (1) Contributes significantly to the national interest through the education of students who matriculate into advanced language and area studies programs or professional school programs;
- (2) Incorporates substantial international and foreign language content into baccalaureate degree program;
- (3) Makes training available predominantly to undergraduate students; and
- (4) Engages in research, curriculum development, and community outreach.

(Authority: 20 U.S.C. 1122)

Subpart B—How Does One Apply for a Grant?

§ 656.10 What combined application may an institution submit?

An institution that wishes to apply for a grant under this part and for an allocation of fellowships under 34 CFR part 657 may submit one application for both.

(Authority: 20 U.S.C. 1122)

Subpart C—How Does the Secretary Make a Grant?

§656.20 How does the Secretary evaluate an application?

- (a) The Secretary evaluates an application for a comprehensive Center under the criteria contained in §656.21, and for an undergraduate Center under the criteria contained in §656.22.
- (b) The Secretary informs applicants of the maximum possible score for each criterion in the application package or in a notice published in the FEDERAL REGISTER.

(Authority: 20 U.S.C. 1122)

[61 FR 50193, Sept. 24, 1996, as amended at 70 FR 13375, Mar. 21, 2005]

§ 656.21 What selection criteria does the Secretary use to evaluate an application for a comprehensive Center?

The Secretary evaluates an application for a comprehensive Center on the basis of the criteria in this section.

- (a) Program planning and budget. The Secretary reviews each application to determine—
- (1) The extent to which the activities for which the applicant seeks funding are of high quality and directly related to the purpose of the National Resource Centers Program;
- (2) The extent to which the applicant provides a development plan or timeline demonstrating how the proposed activities will contribute to a strengthened program and whether the applicant uses its resources and personnel effectively to achieve the proposed objectives;
- (3) The extent to which the costs of the proposed activities are reasonable in relation to the objectives of the program; and
- (4) The long-term impact of the proposed activities on the institution's undergraduate, graduate, and professional training programs.
- (b) Quality of staff resources. The Secretary reviews each application to determine—
- (1) The extent to which teaching faculty and other staff are qualified for